ICT Curriculum Map



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Impact of Technology	Staying Safe Online - cross	Gaining support for a cause	Programming essentials in	Clear messaging in digital	PBL - Using the Internet
	E Safety Account security - how to	curricular PSHE Safer internet day	Features of a word processor	Scratch - part 1 Applying programming	media Poster making - capture	Planning a trip to London using TFL journey planner
	keep data secure	(hwb.gov.wales)	Evaluate formatting	constructs of sequence,	and annotate digitally	Builders toolkit on Excel
	Respectful	Be Cyber Smart	techniques	selection and itration on	using Canva	Planning a Nando's /day
	communication	Dangers of online	Select appropriate	Scratch.	Create a brand with a	out in London
	Cyberbullying	gaming	images for a	Using sub routines to	logo	Planning a
	Recognise & Report	Practices and principles	chosen/given context	decompose a problem	Combine text with an	holidayCreating a
	Use presentation tools -	for school's use of social	Understanding of	that incorporates lists on	image	Business brand and
	create presentation with	media	licensing issues involving	Scratch	, , ,	mission statement on
	an audience in mind	Online trolling	online content	Predict, run, investigate,	a poster	powerpoint
	Using touch type programme	Keeping safe online - avoiding fraud, hackers	Critique digital content for credibility	and modify code for Scratch the cat flying game	Using digital tools to provide feedback: feefo,	Creating a questionairre/survey
	programme	and exploitation	Research and plan blog	Evaluating which loop to	trust pilot	questioname, survey
		Dangers of grooming -	Promoting your cause,	choose to solve problems	Adding content with text	
		first smartphones	project based work &	Creating and manipulating	to slides	
		Using touch type	learning	lists - Treasure Hunt game	Planning how to deliver a	
		programme		Translation quiz in Scratch	presentation	
Year 8	Networks	E-Safety: digital citizenship	Spreadsheets	Desktop Publishing	Computing Systems	Databases & related
	Interacting with ICT for a	ICT based communications Fake news and how to	Identifying columns, rows, cells, and cell references	Words and pictures Can you edit it?	Differences between	terminology Creating & using
	given purpose What is a network?	identify it, biased	in spreadsheet software	Templates	general purpose computing system and	databases
	Topologies	writing, echo chambers	Utilising a range of	Becoming a designer	purpose built device	Creating queries to find
	Networking hardware and	- '	formatting techniques	Layit out	Functions of hardware	specific data
	Software	Cyberbullying	Using cell reference	Why desktop publishing?	components	Selecting, sorting &
	Wired and wireless	Dark web	Using autofill	Using Al	Computing systems with	filtering data for a
	networks	Purpose of emotional	Creating charts		similar architecture	specific task
	Identifying if a network is		Labelling charts		Analyse hardware	Logical reasoning
	working correctly Internet, internet services	Divisions in society	Using cell data and		components	Relational databases
	and the world wide web	· ·	references Analysing data		Define operating system Describe Not, And and OR	
	Threats to data	sites	Using sort and search		Logic gates and truth	
	Using touch type	Positive use of the	filter		tables	
	programme	internet	Using AVE, OR & IF		Machine learning vs	
		Metaverse - a question	Conditonal formatting		artifical intelligence	
		Using touch type			Moral dilemmas and Al	
V0	C	programme	D'	to to a district of the second	Steps for training	totandostina to Oden
Year 9	Computing Systems Programs	Data Science Global and local data	Binary, Hex and Bitmap Binary digits	Introduction to Coding Sequencing & Algorithms	Design Vector Graphics Manipulating geometric	Introduction to Cyber Security
	Software vs Hardware	sets	Representations	Loops & Repetition		Profiling
	Hardware components	Logic	Different representations	Conditionals (If/Else		Data Protection Act
	Internal components	Overview of Al and ML	for different tasks	Statements)	simple shapes into more	Computer Misuse Act
	storage devices and units		Convert a decimal number	Variables & Data	complex ones	Hacking
	RAM vs ROM	interpreting and	to binary and vice versa	Project Development	Creating monochrome	Malware
		visualising data	Pixels, resolution and	Project Showcase &	icons from Scratch	Protection methods such
		following the	colour depth	Reflection	Creating short open-	as firewalls, anti-
		investigative cycle PDDAC Cycle(problem,	Colour Digital image and		ended images Technical aspects of	malware, and password authentication
		plan, data, analyse,	resolutions (pixels)		vector graphics	
		conclusion)	., ,			
Year 10	Impact of Technology	Creating and editing	Communicating	Transacting & Being Safe	Digital Functional Skills	Project Based Learning/
	E Safety Account security - how to	Selecting and using the software applications to	Creating & sending emails, using appropriate	Online Managing account settings	Exam Preparation and consolidation of skill for	Functional Digital Skills Using Navigation via bike,
	keep data secure	meet needs and solve	language and formats	for an online service	Entry Level 3	bus, car
	Respectful	problems	Attaching files	Completing online forms	Linkly Level 5	Using satelight view and
	communication	Applying a range of	Managing & storing	and uploading documents		terrain view
	Cyberbullying	formatting and layout	information	orimages		Saving locations, viewing
	Recognise & Report	techniques to meet	Printing	Carrying out checks such		timeline
	Use presentation tools -	needs & purposes		as checking for padlock in		Using streetview/ Play
	create presentation with an audience in mind	Integrating information Using ICT tools to check		URL, website domain appearance and reviews		Geo Guesser Using Canva to create a
	Using touch type	accuracy		appearance and reviews		range of documents
	programme	Evaluation of use of ICT				Using Al practically and
	-	tools for a specific task				responsibly
Year 11	Using devices and handling	Excel Level 1 - extension	Outlook	Transacting Safetly + being	Digital Functional Skills	Preparing for retakes for
	information	Microsoft applications	Creating & sending	safe and responsible online	Exam Preparation and	selected pupils
	ntroduction to Digital	Using field names and	emails using appropriate	Understanding key rights	consolidation of skill for	Consolidation of skills for
	Functional Skills Level 1	data types to organise	language and formats Attaching files	under data protection	Level 1	Level 1
	Carry out specific searches on the internet	information Processing & analysing	Using collaborative tools	laws Knowing methods of		
	Carry out searches for		Managing & storing	private browsing, social		
	files Create and use a	Applying image	information to enable	media settings, settings		
	hierarchical folder	formatting techniques	efficient information	on a mobile device to		
		Using IF and V-Lookup	retrieval	restrict		
	and use an appropriate		Printing	Knowing how to backup		
	file naming convention			files to the cloud		
	Save files to Cloud			Knowing how to avoid		
	storage using two devices Know and appropriately			exposure to malware (including worms, trojans		
	use key terminology			and ransomware).		
	Describing data storage			Knowing how to minimise		
	requirements			the effects of health risks		
	File compression and					
	storage capactiy					